



**COLLEGE OF ENGINEERING, VATAKARA**

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**Session : Student Satisfactory Survey**

Session Id : GS-SN86-Feb-2023

Survey Id : GS30-Feb-2023

Users Completed : 61

Overall Score : 8.21

Section	Question	Option	Mark	Opted	Opted %	Marks
1	1. How much of the syllabus was covered in the class?	85 to 100%	4.00	12	19.67%	48
		70 to 84%	3.00	18	29.51%	54
		55 to 69%	2.00	5	8.2%	10
		30 to 54%	1.00	15	24.59%	15
		0 –Below 30%	0.00	11	18.03%	0
	2. How well did the teachers prepare for the classes?	Thoroughly	4.00	4	6.56%	16
		Satisfactorily	3.00	47	77.05%	141
		Poorly	2.00	7	11.48%	14
		Indifferently	1.00	2	3.28%	2
		Won't teach at all	0.00	1	1.64%	0
	3. How well were the teachers able to communicate?	Always effective	4.00	13	21.31%	52
		Sometimes effective	3.00	33	54.1%	99
		Just satisfactorily	2.00	12	19.67%	24
		Generally ineffective	1.00	1	1.64%	1
		Very poor communication	0.00	2	3.28%	0
	4. The teacher's approach to teaching can best be described as	Excellent	4.00	4	6.56%	16
		Very good	3.00	27	44.26%	81
		Good	2.00	24	39.34%	48
		Fair	1.00	3	4.92%	3
		Poor	0.00	3	4.92%	0
	5. Fairness of the internal evaluation process by the teachers.	Always fair	4.00	13	21.31%	52
		Usually fair	3.00	41	67.21%	123
		Sometimes unfair	2.00	4	6.56%	8
		Usually unfair	1.00	0	0%	0
		Unfair	0.00	3	4.92%	0
	6. Was your performance in assignments discussed with you?	Every time	4.00	7	11.48%	28
		Usually	3.00	22	36.07%	66
		Occasionally/Sometimes	2.00	24	39.34%	48
Rarely		1.00	5	8.2%	5	
Never		0.00	3	4.92%	0	
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	4.00	14	22.95%	56	
	Often	3.00	10	16.39%	30	

	Sometimes	2.00	10	16.39%	20
	Rarely	1.00	18	29.51%	18
	Never	0.00	9	14.75%	0
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	4.00	5	8.2%	20
	Very well	3.00	22	36.07%	66
	Moderately	2.00	21	34.43%	42
	Marginally	1.00	8	13.11%	8
	Not at all	0.00	5	8.2%	0
9. The institution provides multiple opportunities to learn and grow.	Strongly agree	4.00	3	4.92%	12
	Agree	3.00	17	27.87%	51
	Neutral	2.00	27	44.26%	54
	Disagree	1.00	10	16.39%	10
	Strongly disagree	0.00	4	6.56%	0
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time	4.00	9	14.75%	36
	Usually	3.00	26	42.62%	78
	Occasionally/Sometimes	2.00	20	32.79%	40
	Rarely	1.00	2	3.28%	2
	Never	0.00	4	6.56%	0
11. Your mentor does a necessary follow-up with an assigned task to you.	Every time	4.00	14	22.95%	56
	Usually	3.00	21	34.43%	63
	Occasionally/Sometimes	2.00	15	24.59%	30
	Rarely	1.00	3	4.92%	3
	I don't have a mentor	0.00	8	13.11%	0
12. The teachers illustrate the concepts through examples and applications.	Every time	4.00	7	11.48%	28
	Usually	3.00	29	47.54%	87
	Occasionally/Sometimes	2.00	19	31.15%	38
	Rarely	1.00	3	4.92%	3
	Never	0.00	3	4.92%	0
13. The teachers identify your strengths and encourage you with providing right level of challenges.	Fully	4.00	6	9.84%	24
	Reasonably	3.00	21	34.43%	63
	Partially	2.00	17	27.87%	34
	Slightly	1.00	10	16.39%	10
	Unable to	0.00	7	11.48%	0
14. Teachers are able to identify your weaknesses and help you to overcome them.	Every time	4.00	8	13.11%	32
	Usually	3.00	18	29.51%	54
	Occasionally/Sometimes	2.00	20	32.79%	40
	Rarely	1.00	10	16.39%	10
	Never	0.00	5	8.2%	0

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree	4.00	3	4.92%	12
	Agree	3.00	20	32.79%	60
	Neutral	2.00	30	49.18%	60
	Disagree	1.00	4	6.56%	4
	Strongly disagree	0.00	4	6.56%	0
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences	To a great extent	4.00	3	4.92%	12
	Moderate	3.00	29	47.54%	87
	Some what	2.00	17	27.87%	34
	Very little	1.00	9	14.75%	9
	Not at all	0.00	3	4.92%	0
17. Teachers encourage you to participate in extracurricular activities.	Strongly agree	4.00	2	3.28%	8
	Agree	3.00	20	32.79%	60
	Neutral	2.00	27	44.26%	54
	Disagree	1.00	7	11.48%	7
	Strongly disagree	0.00	5	8.2%	0
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent	4.00	5	8.2%	20
	Moderate	3.00	24	39.34%	72
	Some what	2.00	20	32.79%	40
	Very little	1.00	6	9.84%	6
	Not at all	0.00	6	9.84%	0
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%	4.00	23	37.7%	92
	70 – 89%	3.00	22	36.07%	66
	50 – 69%	2.00	9	14.75%	18
	30 – 49%	1.00	5	8.2%	5
	Below 29%	0.00	2	3.28%	0
20. The overall quality of teaching-learning process in your institute is very good.	Strongly agree	4.00	4	6.56%	16
	Agree	3.00	31	50.82%	93
	Neutral	2.00	19	31.15%	38
	Disagree	1.00	3	4.92%	3
	Strongly disagree	0.00	4	6.56%	0

#### Descriptive Questions

1. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

- good...
- Need to improve College facility.
- Just understand the students. Please don't work only for your money
- Connect each concepts with Real World Applications. Give idea where each concept used in our future work life. Teach according to work life or placement, instead of exam oriented teaching.
- .
- .
- nothing
- Draw figures on board instead of using projector
- Provide notes during class,decrease projector based classes and instead improve conventional classes,complete the modules without making students to prepare seminar etc.... Classes from teachers are most essential
- 
- good
- they need to know why the subject in the syllabus, sometimes the tech only for crack the university exam
- nil
- .
- Nil
- no suggestions
- Provide all the Engineering environment in the campus not as academically the staff must be discuss about the semester plans through the students and add the valuable points from the students to the semester plan make an campus environment
- Don't take continuous class it makes mentally stress Use more black boards rather than flip Give more life time usage and application of studying things at implementation
- 1.Provide exam based notes to study after completion of each modules. 2.Teachers should understand the strengths and weaknesses of the students and tailor the classes accordingly. 3.Teachers must ensure that students understand the concepts they are teaching.
- nil
- keep engaging the children
- teachers just read the power point presentation and most of the times they don't even know how to teach. poor education from teacher's. Teachers will not encourage the students and always takes revenge on students and teachers will always try to peep into our personal lives and makes fun of students infront of others.they body shame students and discourages the students ability and gives mental trauma to students. overall, poor educational qualification of teachers are creating students that can only pass the semester exams and not learning anything.
- Teaching with more examples and demonstration
- Make the sessions more interactive
- Null
- interaction should improve helps to develop talents
- INCREASE THE FRIENDLY APPROACH WITH THE STUDENTS
- .
- .
- .....
- Nil
- 1. Inclusive Learning 2. Understand the audience (students) 3. Try to Deliver Better
- Need more focus and emphasys on developing technical skills than learning the syllabus theory
- visiting substation and learning frm there
- No No No
- Teaching - learning experience is good in our institution. They all prepare very well to teach us.
- Interaction Learning through examples Outcome
- nil
- .
- .
- More programs to understand students talent
- 1.Bringing in more new concepts which are currently used in our field which we are usually not aware of. 2.Filed learning/filed study sessions will be more helpful to get the real experience as per the theoretical concepts. 3.Help students to identify their field of interest so that they can concentrate more on it.
- nothing
- The teacher should understand the difficulty of the children and change the teaching methods accordingly
- cgct
- nothing
- no suggestion
- nothing
- nil
- No
- No
- Understand our stress by these exams
- nothing
- Just understand out stress during these much assignments and exams
- Daily questions Module test
- keep engaging students
- reduce the countineous class
- Reduce the continuous classes
- Give notes by the end of each modules
- 1.more skill development activities 2.teachers discussing applications and outcomes of each topic taught 3.basic facilities improvement
- .

#### Remarks

- good
- nil
- .
- Nil
- no remarks
- nil
- Bad teaching qualities of teachers. No good education. No use of technology. Students can't even take their notebooks to the Library

for writing down study material from the computers.

- Engouragement
- Overall teaching is good
- .
- .
- good
- Nice questions
- good
- ..
- good
- yfyf6
- nothing all good
- nil
- nothing