



COLLEGE OF ENGINEERING VADAKARA

IQAC CURRICULUM FEEDBACK REPORT

2021 - 2022



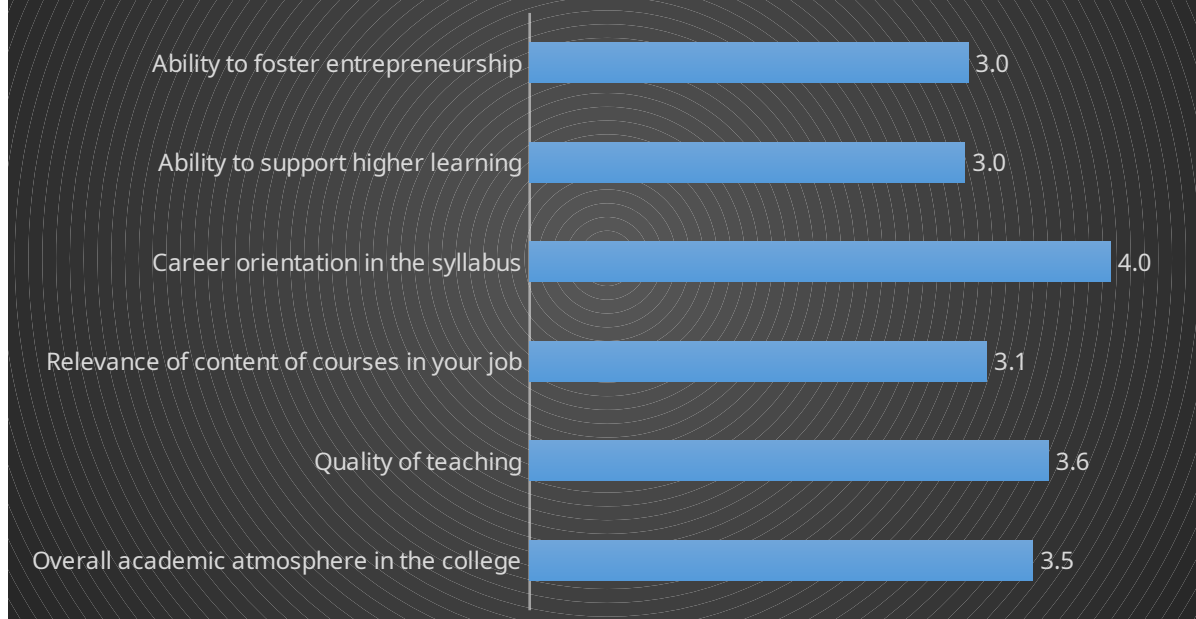
The curriculum is designed so as to support students in higher learning and to enhance their ability. Providing frequent feedback on curriculum will help to identify the key area of improvement and there by helps the students to make progress in their learning. This report analyse the feedback on curriculum provided by students, alumni and teachers for the academic year 2021 – 22. All these feedbacks were analysed by using a five-point rating scale. The maximum score is 5 and the minimum score is 1, where 5 indicates highly satisfied, four means satisfied, 3 indicates neutral, 2 indicates dissatisfied and 1 indicates highly dissatisfied.

FEEDBACK – ALUMNI

Analysis of the alumni feedback for the year 2021-2022 revealed the following.

- Most of the alumni are acknowledge that the course content was relevant and applicable in their jobs and are satisfied with the course content. The score obtained is 4/5.
- The syllabus was beneficial for them to pursue higher education (3/5).
- The career-oriented syllabus was quite helpful for them to find out an employment soon after their graduation/post-graduation (3/5).
- The alumni feedback revealed that they are highly satisfied with the quality of teaching and the score obtained is 3.2/5.
- The overall academic atmosphere of the college is rated as highly satisfied by most of the stake holders and they admit that the college provides a positive atmosphere.

ALUMNI FEEDBACK - 2021 - 22

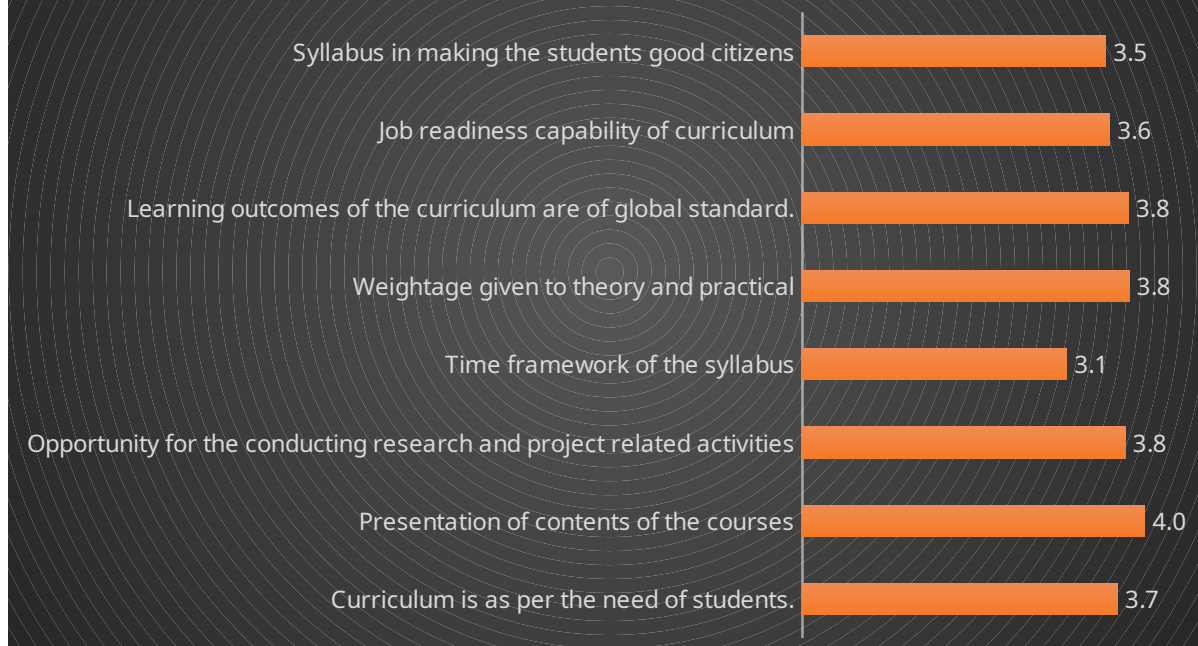


FEEDBACK – FACULTY

Being the most important person in curriculum design and implementation, the feedback of faculty on curriculum has utmost relevance. Analysis of the feedback from faculties can contribute to curriculum development in a substantial way. The important features in faculty feedback are given below.

- Most of the faculties sound off that the syllabus has the capability to mould the students to a good citizen (3.5/5)
- The faculties admit that the content of courses have been presented from simple to complex form (4/5). They also acknowledge that the syllabus is framed according to the need of students (3.7/5) and the learning outcomes are of global standards (3.8/5).
- Faculties are highly satisfied with the weightage given to theory and practical (3.8/5).
- They admit that the syllabus provides opportunity to conduct research and project related activities (3.8/5) and satisfied by the job readiness capability of the syllabus (3.6/5).
- Most of the faculties are not that much satisfied by the time frame of the syllabus (3.1/5) but believe that it provides good outcome from students.

FACULTY FEEDBACK - 2021-22

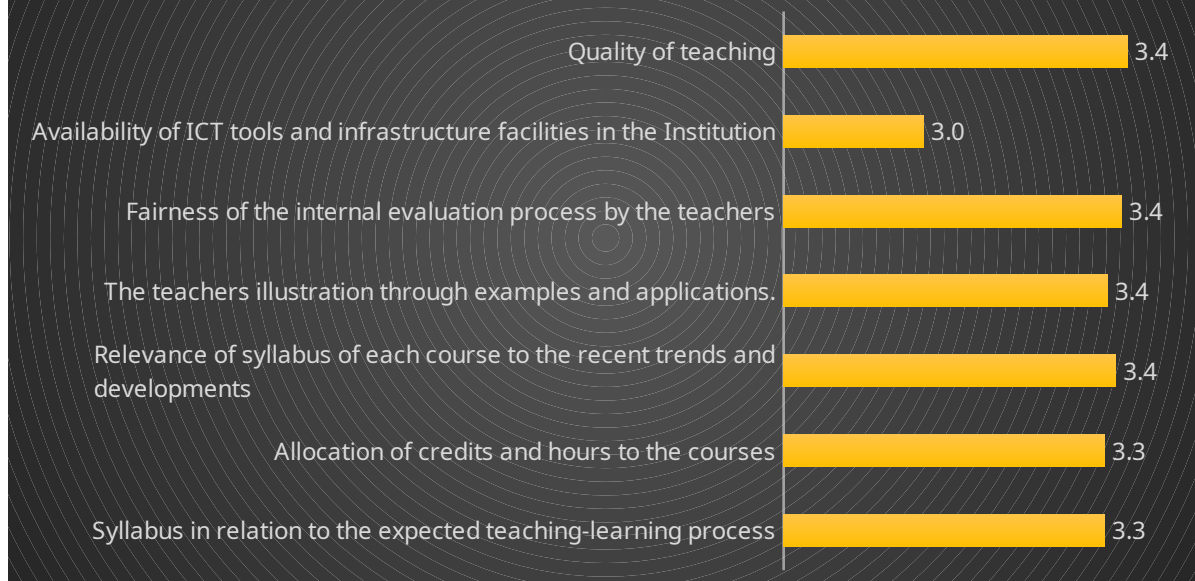


FEEDBACK – STUDENTS

Since they are at the receiving end, feedback on curriculum from students in every academic year are very important. Following are the information obtained from student feedback analysis.

- Most of the students are satisfied with quality of teaching (3.4/5) and admit that teacher's illustration through examples and applications (3.4/5).
- They admit that internal evaluation process by teachers are fair enough (3.4/5) and are satisfied by the allocation of credits and hours for the courses (3.3/5).
- In their opinion syllabus of the courses are relevant according to the recent trends and developments (3.4/5).
- The put forward some suggestions regarding infrastructure facilities and rated 3/5 for availability of ICT tools and infrastructure facility.

STUDENT FEEDBACK - 2021-22



ACTION TAKEN

The result obtained from the feedback analysis were studied and discussed by the authorities and an action plan was prepared. According to that infrastructure facilities are modified as per the suggestions came from students. In order to improve the placement, different training programs are planned in each department. Different practical oriented workshops are planned to improve the capabilities of students.